



Junior King's School Pre-Prep Department

EYFS & Years 1 and 2

Behaviour Expectations Statement

(To be read in conjunction with whole school Policy)

Introduction

This document is a statement of the aims, principles and strategies for the Pre-Prep Department at The Junior King's School. It should be read in conjunction with the AEN, Bullying, and PSHE statements as well as the Child Protection policy to establish the general ethos of the Pre-Prep Department.

Rationale

This document provides a framework for the creation of a happy, secure, safe and orderly environment in which children can learn and develop as caring and responsible people. It is written for all members of the school community to allow each one to understand the expectations of the Pre-Prep Department and how to apply this consistently and fairly.

Aims

- To ensure a safe, caring and happy Pre-Prep Department
- To promote good citizenship and mutual respect
- To ensure appropriate behaviour and good manners throughout the Pre-prep
- To encourage and praise greater effort in both work and behaviour
- To provide a system of rewards to encourage effort in work and good behaviour
- To prevent bullying

Every child has the right to learn and no child has the right to disrupt the learning of others.

The aims of the behaviour expectations are reflected by the Pre-Prep Code.

The Pre-Prep Code

The Pre-Prep code is as follows:

- Show good manners
- Be tidy
- Work hard
- Be thoughtful
- Be friendly

We 'wrap' this code within a simple framework:

Be Respectful

Be ready

Be Safe

Rewards

Children are rewarded with special stickers in assembly each day for following the Pre-Prep Code.

In Year 2 the rewards become 'online' virtual stickers in the form of 'Dojos'

Golden Time

The Pre-Prep Code is also reinforced throughout the Department using 'Golden Time'. The Nursery and Reception classes have a slightly different arrangement and their 'Golden Time' occurs on a daily basis.

Class teachers also have individual strategies and rewards to help promote good behaviour and the Pre-Prep Code.

Sanctions

- Should the Pre-Prep Code be broken a warning is given that some of the child's 'Golden Time' will be lost.
- Extreme case – discussion with Head of Pre-Prep and the incident recorded – parents informed and invited to discuss the situation with the class teacher and Head of Pre-Prep/class teacher.
- CPOMs pupil profile portal

Responsibilities

All members of the Pre-Prep community – teaching and non teaching staff, parents and children, work towards the Pre-Prep aims by:

- Providing a well-ordered environment in which all are fully aware of behavioural expectations
- Fostering a 'growth mindset' attitude in all children
- Treating all children and adults as individuals and respecting their rights, values and beliefs
- Fostering and promoting good relationships and a sense of belonging to the Pre-Prep community
- Offering equal opportunities in all aspects of Pre-Prep life and recognising the importance of different cultures
- Encouraging, praising, and positively reinforcing good relationships, behaviours and work
- Rejecting all bullying in any form
- Helping to develop strategies to eliminate undesirable behaviour both within and outside the classroom, and applying these consistently
- Working as a team, supporting and encouraging each other.

Procedures for providing children with the opportunity to discuss appropriate behaviour

- Speaking with a teacher
- A programme of personal, social and health education set in a moral framework designed to promote mutual respect, self discipline and social responsibility (see PSHE statement)
- A clear focus for work on relationships and feelings as part of the PSHE work throughout the Pre-Prep
- Assemblies
- Circle times

Liaison with parents

If appropriate, parents will be kept informed about their child's behaviour. If it appears that this has to be monitored on a regular basis a 'Behaviour' book may be started. The book is written in by the teacher or classroom assistant each day and sent home. The parent writes in it each evening and returns the book to school the next day. When the behaviour improves the 'Behaviour' book can be reduced to a weekly contribution.

Verbal contact with parents is often a very good strategy, and copies of any letters or written records should be retained by the class teacher.

Outside Agencies

Any worries about any pupil should be discussed with the special needs co-ordinator. There will be times when the advice of outside agencies will be required. This will be a result of discussions between the class teacher, special needs co-ordinator and Head of Pre-Prep.

This will be reviewed every year.

Date: September 2023