

World Book Day 2021



From the Head

We marked World Book Day creatively throughout this week, despite not being present at school. Everyone had an opportunity to share their favourite author, character or book with their friends. A focus on stories and appreciation of books was the theme, and Miss Mitchell, our Head of English, gave an excellent assembly on Thursday. Our school library sits at the very centre of our school. There is always an adventure to be discovered within the pages of a good book, and at Junior King's we love to inspire a passion for books and reading.



For those interested in learning more about The King's School, their Open Morning is tomorrow (Saturday 6 March). Please use this link to register attendance: <https://www.kings-school.co.uk/admissions/open-days/>.

We look forward to seeing most of our pupils returning back to school on Monday and our boarders will return to school ahead of this date, for the last three weeks of this term.

Our Week in Online Learning

Teachers have been getting into the spirit of World Book Day this week with book-themed backgrounds in their lessons on Teams. Mrs McCoubrie is studying *The War of the Worlds* with her Year 6 group and was joined this week by some unnerving sci-fi tentacles. Meanwhile, Miss Mitchell has been accompanied by Quentin Blake’s illustration of Roald Dahl’s *Matilda*.



Pop Art pieces by Year 5 pupils Ciall, Tina, Toby and Elspeth.



Top Literacy Tip

Click [here](https://turnonthesubtitles.org/) to hear a fabulous tip from Stephen Fry that has been scientifically proven to help boost reading skills. To find out more about the “Turn on the Subtitles” campaign and the science behind it, visit: <https://turnonthesubtitles.org/>.

This week, Year 2 talked about where they like to read at home. Gabrielle and Zachary like to read outside (aren’t Gabrielle’s companions a well-dressed pair!), while Charlie R enjoys reading with his dog in the sitting room and Daniel likes to get cosy in a comfy chair.

Our Week in Online Learning



During PSHE this week, 6R collaborated on the whiteboard to express how they felt about coming back to school. They were able to chat about what worried them and what they found confusing. They also wanted to express how much they will be missing the friends who are not able to return, and of course parents and carers who have provided support through school closure and online learning.



Year 1 talked about St David's Day in their Monday Teams meet up. They learned that the daffodil is the national flower of Wales. Olivia was inspired to paint these beautiful blooms.

Ahoy there! Pre-Prep's pirate ship has been lovingly refurbished and is now docked and ready for passengers. The key worker group have inspected it thoroughly and can confirm that everything is "ship-shape" ahead of the return of their friends on Monday.



Our Week in Online Learning

Comment s'appellent les personnages?
Crack the codes!

A=🐇	B=👑	C=👤	D=👤	E=👤	F=👤	G=👤	H=👤	I=👤	J=👤
K=👤	L=👤	M=👤	N=👤	O=👤	P=👤	Q=👤	R=👤	S=👤	T=👤
U=👤	V=👤	W=👤	X=👤	Y=👤	Z=C				

Mrs Bonilla-Fernandez's French set enjoyed a lesson themed around *Alice in Wonderland*. They had to name the characters in French by cracking a Dingbats code, translate character descriptions to work out who was being described, match quotations from the book in French to the English translations, and write about their favourite and least favourite characters.



Mrs Roots' Year 6 set had a hoot discussing current or favourite books. Books featured included *Tom Gates*, *Kiki's Delivery Service*, *Dork Diaries*, *The Adventures of Tintin*, *Lola Rose* and *Maze Runner*, as well as non-fiction and Japanese manga titles. Predominant themes among the class's favourites were relationships and hope. The class also discussed the quotation: "Read like a writer and write like a reader". Mrs Roots' Amazon wishlist has got much longer! Technical help for the picture from Teams was provided, with thanks, by Kit and Rio!

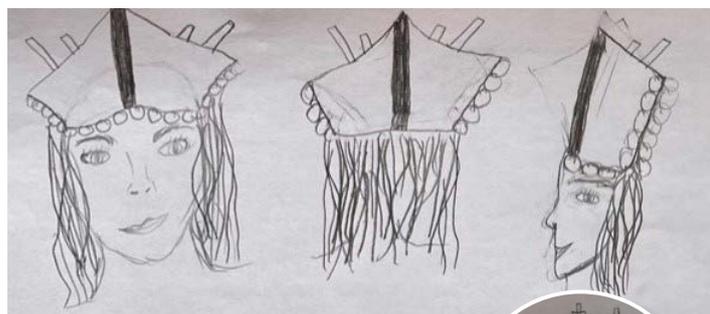
Year 1 completed a STEM challenge to construct a new chair for Baby Bear. Here are Andrew and Mitzi's successful seats.



Year 4 loved listening to Emma Yarlett's author talk from the Festival of Literature this week, which included a crash course on how to draw a dragon like the one in her book, *Dragon Post*. Here are some fearsome dragons by Guy, Lewis, Darius, Devita, Sebastian, Hugo, Hanya, Freya and Jingchen.



Our Week in Online Learning



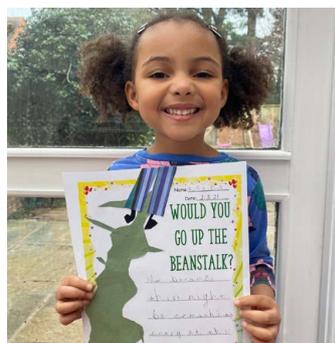
Year 6 have started a new project in Art, designing hats that are inspired by towers around the world.



4M got together in the Teams gallery view in their World Book Day costumes.



Here's Emily P's (8M) amazing *Children of the Forest* illustration in honour of World Book Day.



This week, Reception have been learning all about the fairytale of *Jack and the Beanstalk*. They pretended to be Jack and used Purple Mash to draw what they thought he might see at the top of the beanstalk. Here is Dolly's drawing of a big castle. Ellie made a great beanstalk to go with her writing! Jack was in need of coins so Reception have also been learning about money in Maths by recognising different coins and looking at their value. Here is Kaylan sorting his coins.

Q: Which British coin is silver and has 7 sides?

A: 50p



Mrs Vanstone-Hallam's Year 8 Spanish set have been practising their verbs and vocabulary on Blooket. The Gold Quest game is a big favourite: pupils compete to win gold by answering questions in order to open a chest that either gives them gold, takes it away or allows them to steal it from other players.

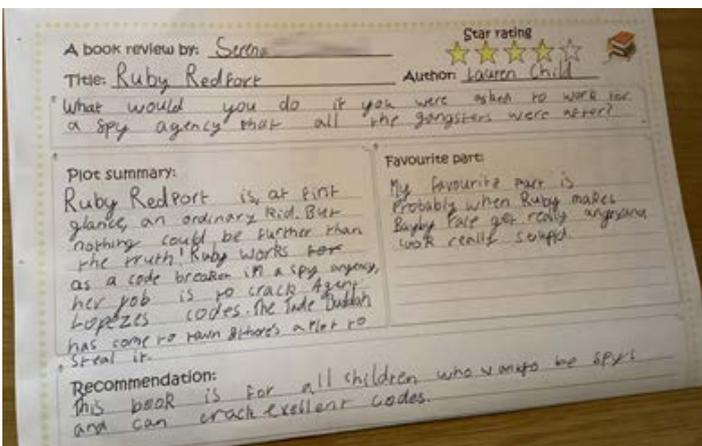
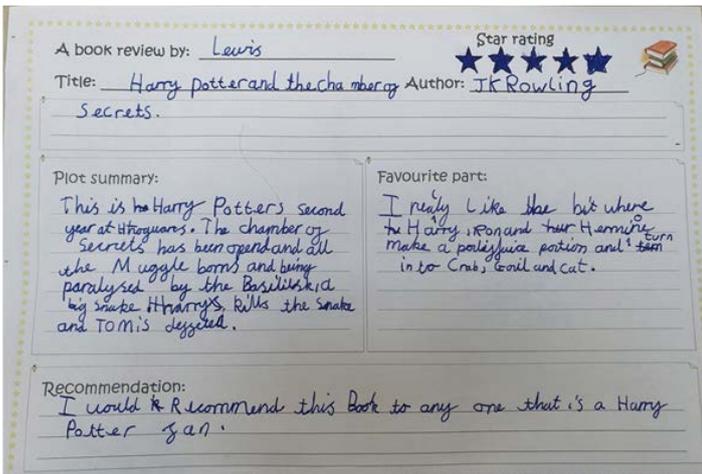
Our Week in Online Learning



In Year 1, Isabella enjoyed the Scholastic live drawing event and Mitzi celebrated her birthday with unicorn cupcakes.



Nursery are enjoying their farm topic. This week they have painted farm animals and their babies for a farm themed display and played with muddy pigs while looking at groups of 3s and 4s.



Members of Year 4 reviewed books this week. They had to write a plot summary, describe their favourite part and talk about why they would recommend it to others. Here are Lewis and Serena's reviews.

This daffodil patch next to the Barn is getting ready to bloom in time for next week's return to the school site. What perfect timing!



Dress-up time in Pre-Prep with the key worker group for World Book Day. We're very much looking forward to seeing our other friends in person next week!



The King's School
Canterbury 

CO-EDUCATIONAL | 13-18 YEARS | DAY & BOARDING

Virtual Open Morning
13+ Entry
Sat. 6th March 2021

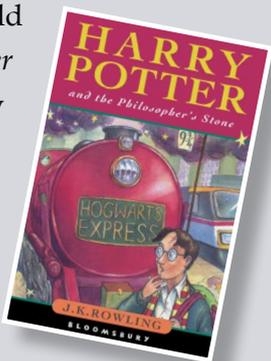
Register online at:
www.kings-school.co.uk/opensdays
www.kings-school.co.uk

Upper School Book Recommendations

In honour of World Book Day, members of Years 7 and 8 got writing about what books they would recommend to others. Read Jasper S and Pani's recommendations below. More reviews from members of Upper School can be found on the school website [here](#) and [here](#). You might just find your next favourite book!

Jasper S (8L) recommends the *Harry Potter* series by J. K. Rowling:

For World Book Day, I would recommend the *Harry Potter* series. If you're into fantasy or the gothic genre, it doesn't matter because you'll enjoy *Harry Potter* either way. There is one tip I would leave for reading this series



though: everyone who I've talked to about this series has read one book they have disliked. I lost interest in *Harry Potter and the Chamber of Secrets*, but I'm not saying it is bad, all people I have talked to really liked this one. I stopped reading the series after that, but then saw the next book on my bookshelf gathering dust so I grabbed it and started to read. I really enjoyed the third book and continued onwards to the end where I finished the series. This story leads to my tip. **Don't do what I did** and make sure to finish whatever book you come to dislike because it's worth it for the next book. J. K. Rowling spent a long time perfecting and polishing this series to fit all people's standards. I can't help but feel she succeeded. Of course, if you are a younger reader who may like pictures, J. K. Rowling also released a large A4 sized illustrated version which my younger brother in Year 3 recently finished last term. He's now onto the second book, non-illustrated because he's grown up since then, but the illustrated version is very good to get going on this series for talented young readers.

Pani (8S) recommends the *Cogheart Adventures* series by Peter Bunzl:

I have really enjoyed this book series by Peter Bunzl so far. It is a realistic fiction, sci-fi and adventure series. This combination of genres in a book really catches my eye and I can't wait to turn over the page to read on. I can't even choose my favourite one as they all made me feel as if I was



there. Peter Bunzl makes you feel as if you've been swept into the story with Lily, Robert, Malkin and the others. Adventure books have always had my eye but this one jumped straight into my mind as soon as I started to read. The blurb on *Shadowsea* (the last book in the series, which I have not read yet) says, 'Swept into the bright hustle-bustle of New York, Lily, Robert and Malkin discover that danger lies beneath the city's surface. For there are chilling goings-on... A strange boy held captive who needs their help, and a shadowy professor with a treacherous plan. Searching for clues, Robert and Lily are plunged into deep water... But will they uncover the deadly truth in time to survive?' This is such an incredible blurb. It makes you want to know who is the strange boy, why does he need help, what happened down below New York's surface, who is the professor, why do Robert and Lily need to search for clues, why are they plunged into deep water? These are all things that immediately popped into my head, but the only way I am going to find them out is if I read the book. I find that if a blurb makes you ask questions then that book is drawing you in like a predator luring its prey. I recommend this book for anyone over the age of 8/9. Anyone can enjoy it and it isn't a book meant for girls or boys, it is for anyone at any age and gender.

Poem of the Week

The Shadow Tree

I'd love to sit
On the highest branch
But it's much too high
For me;
So I sit on the grass
Where the shadow falls,
On top of
The shadow tree.

Ilo Orleans



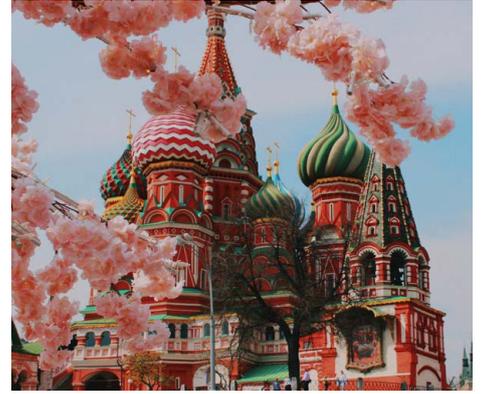
On this Friday

On this day in 1133, Henry II of England was born. In 1170, after years of disputes with the Archbishop of Canterbury, Thomas Becket, Henry was reported to have said in frustration, 'Will no one rid me of this turbulent priest?', prompting four knights to travel to Canterbury and murder Becket in Canterbury Cathedral.



Where in the World

In what country would you find this cathedral? It was built between 1555 to 1561 on orders from Ivan the Terrible. Today, it is a museum.



Flashback Friday



In December 2019 we held our House Song Competition, which was fiercely contested amongst the four houses. The Cockas, Kakas, Keas and Macaws all came up with their own unique treatments of The Loco-Motion, but it was the Kakas who cawed the caw of victory.





A Meal Eaten Sideways



The words and phrases below are often considered “untranslatable” as there are no corresponding words or phrases in English that capture the exact same meaning. You’ve been given the literal translation of each phrase. Can you guess what they mean from this? Of the three options given, one is a rough translation and the other two are nonsense.

Answers can be found on the next page.

Kummerspeck (German): grief bacon (literal translation)

- 1 **a)** Weight put on from over-eating when you’re sad, **b)** Piece of meat eaten by a vegetarian, **c)** The longing for meat felt by a recent convert to vegetarianism

Esprit de l’escalier (French): wit of the staircase (literal translation)

- 2 **a)** Ornately designed bannister, **b)** Shaggy-dog story, **c)** Witty remark that occurs to you too late

Acabar em pizza (Brazilian Portuguese): to end in pizza (literal translation)

- 3 **a)** To get flattened, **b)** To end in a mess, **c)** To end with no punishment

Yoko meshi (Japanese): a meal eaten sideways (literal translation)

- 4 **a)** Dinner on the sofa, **b)** Awkwardness of speaking a foreign language, **c)** Conversation with someone sitting next to you

Smultronställe (Swedish): wild strawberry place (literal translation)

- 5 **a)** Place or moment where you feel happy, **b)** Place or moment where you feel hungry, **c)** Place or moment where you feel naughty

Luftmensch (Yiddish): air person (literal translation)

- 6 **a)** Balloonist, **b)** Uncharismatic person, **c)** Impractical person

Happy Birthday!

We wish a very happy birthday to the following pupils and staff who have their birthdays next week.

7 March

Mackenzie O
Giselle W

8 March

Mr McKeating

9 March

Xavier D

10 March

Ella B
Oscar G

11 March

Ellie F
Aadham M
Maxim W

12 March

Kimora O
Chris T

Important Change of Procedure

Please note that further to the letter you received from Miss Scott-Kilvert last week, there has been a change in procedure with regards to temperature checks. While you are welcome to continue testing your child(ren)'s temperatures at home before school, please be advised that Years 3-8 will now be tested each morning upon their arrival at school by members of staff.

Answers

Where in the World

This building is Saint Basil's Cathedral, which is situated in the Red Square of Moscow in Russia. The cathedral has nine domes and is shaped like the flames of a bonfire, a design that is unique in Russian architecture.

A Meal Eaten Sideways

- 1a) Weight put on from over-eating when you're sad
- 2c) Witty remark that occurs to you too late
- 3c) To end with no punishment
- 4b) Awkwardness of speaking a foreign language
- 5a) Place or moment where you feel happy
- 6c) Impractical person

This week's quiz was adapted from *The Language Lover's Puzzle Book* by Alex Bellos.

House Photography Competition

Don't forget to keep your entries for the House Photography Competition coming in! A reminder of the details below.

Theme: hope

Deadline: Sunday 14 March

Submission: via email to your Head of House

Winners: each House will have three winners – Junior House, Middle School and Upper School

House points: an impartial judge will then place the four Houses' entries, with a trophy awarded to the winning House and the rankings counting towards the Parrot

The 12 winning photographs will also be displayed for everyone to enjoy.

