



Isabelle (Y2)



Annabelle (5S)



Philippa (Y1) and Penelope (3AW)



Lucinda (3L)



Edward (7D)

From the Head

There is much excitement that our school will be reopening on 8 March. We are all greatly looking forward to the children coming back soon and for a sense of some normality to return once again.

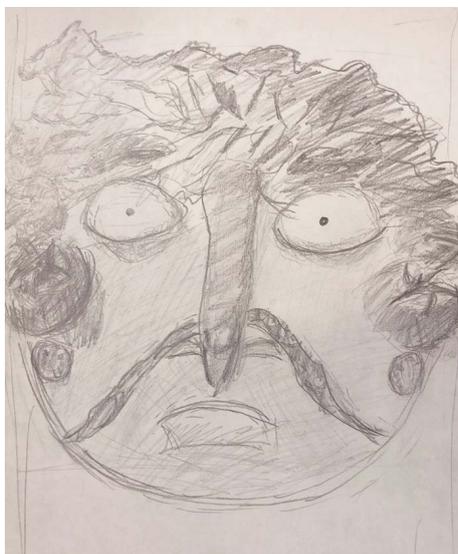
As I am sure you are aware, there is a lot of work going on in the background by the staff to prepare for a smooth start, and there is a real sense of hope. "Hope" is our theme this half of term and we have set an exciting and creative photography task on this topic - I greatly look forward to seeing the entries on this theme. More details can be found at the end of this edition of The Week.

We enjoyed listening to a number of our talented pupils in the concert on Thursday evening on Zoom. I look forward to hearing the Music Department filled with the warming sounds of live music again soon.

Before half term, we set you the challenge to make pancakes to celebrate Shrove Tuesday. Whether you made yours sweet or savoury, fluffy or crêpe style, we hope you enjoyed some tasty treats on Tuesday during the break.

Our Week in Online Learning

Fabulous Arcimboldo-inspired portraits by Year 7 pupils Treasure, Olivia and Asuka for Art.



Year 3 have been learning about the structure of the Earth in Science. Elliot and Hajun made these fantastic models to demonstrate the different layers.



Kit's (6R) Aboriginal-inspired art.

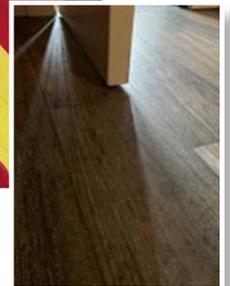
Our Week in Online Learning



Abstract art by Kamil (8M).

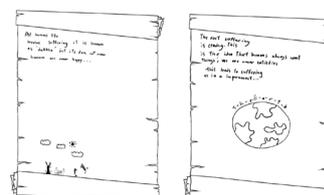
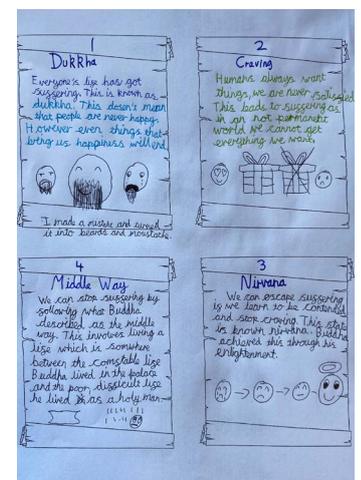
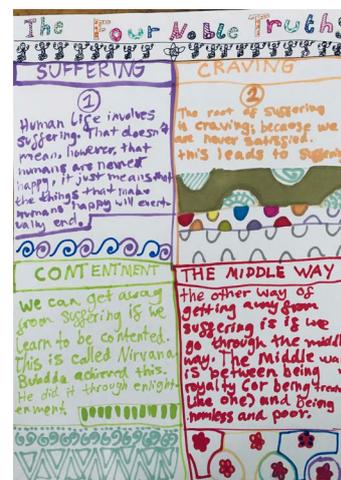


Abstract art by Maria (8L).



This week, Nursery have taken advantage of the beautiful spring weather to use the outdoor environment to exercise. They completed a circuit of activities designed to help them with core strength and balance. Activities like these provide the foundation for fine motor development. Meanwhile, in the role play area, the children have been learning about caring for their pets in the “vet surgery”.

5C have been learning about Buddhism this week. Here are Pippa, Dhiya, Lina and Milo’s posters on the Four Noble Truths of Buddhism.



Our Week in Online Learning



Who do these dapper silhouettes belong to? Santino, Dylan and Devita in Year 4 of course!

Cassiopea (3L) baked chocolate muffins over half term as part of the class's life skills challenge.



Reception have kicked off their new fairy tales topic by looking at Goldilocks and the Three Bears. The Three Bears were devastated to have their house broken into, so the children have helped Detective Teddy find Goldilocks by creating "wanted" posters and writing apology letters. Kaylan made this smashing Goldilocks paper plate. Meanwhile, in Maths, the children learned how to make porridge. Kiara and Stefanie enjoyed tasting and rating different porridge toppings, while Kaylan and Sophia continued their learning by ordering their teddy bears by size. Reception also became engineers for the day when they took part in a STEM activity where they had to design and build a new comfy bed for Goldilocks.



BREAKING NEWS: Suspect in house break in still at large...More Details To Follow...

Celebrating International Mother Language Day

International Mother Language Day has been celebrated all over the world since the year 2000. It takes place on the 21 February every year and aims to raise awareness of language, cultural diversity and multilingualism around the world.

There are an estimated 6000 languages spoken around the world, but as some languages become more widely spoken, others disappear. International Mother Language Day is important because it helps

to ensure that endangered languages are not forgotten and it gives us a chance to celebrate our varied cultural heritages.

You can find out more about the day at

<https://en.unesco.org/commemorations/motherlanguageday>.



This week in EAL (English as an Additional Language) lessons, pupils thought about the question, 'What does your mother language mean to you?'

For me, Japanese is a very beautiful and meaningful language. For example, my name has a few meanings – one was an era in Japanese history when Japan was first unified. It also means 'flying bird', which translated directly, means to fly to the vast sky (future).

Using formal language to show respect to people in positions of authority is important (teacher, headteacher). The formal language rules in Japanese can be quite complicated!

There are some sayings from Japanese history. For example, the proverb: 'Even monkeys fall from the trees', which means nobody is perfect and they will make mistakes.

I think it is important for me to keep studying Japanese because there is lots of history and meaning in the language and I can keep gaining new knowledge. When I come back to Japan and speak Japanese, I feel very comfortable because it is my first language and there are lots of adjectives to use, so I can explain how I'm feeling to other people more easily.

Asuka (7D)

There are many homophones in Chinese; you would not know how to spell it if you had never seen a word before.

Characters are made up of strokes, and some of the ancient characters that have changed over time look like the word they depict.

I am proud of my language. When a person can write the word elegantly, it looks wonderful. Chinese calligraphy is an artform. It is difficult to control when writing with the brush and it needs years of practice.

Wendy (8L)

In the past there was the "old" Russian language that not many people speak now, only some older people. Today there are a lot more English words in the Russian language, for example "skill", "vase" and "angreda", which means angry. Russian is spoken in some other countries, including Estonia, Latvia and Kazakhstan.

Russian is my family language and I still have Russian lessons outside school. In the future I would like to study Russian at a higher level, at university.

Vladimir (5C)

I can say whatever I want in Japanese – I can express myself well.

Japanese has a lot of old stories about people and animals. I like the famous old stories of Japan.

Riichi (7C)

My language reminds me of my family and of relaxing times. It is easy to chat and create a cordial feeling.

Yolanda (8S)

Chinese is different because it doesn't have vowels and consonants. It's hard to write and pronounce. And I am proud to be a Chinese speaker.

Flora (7D)



Our Week in Online Learning



4M learned about alliteration and came up with their own funny sentences on Teams. Artfully articulated alliteration for your amusement below.

Fred forgot his five fabulous frogs.
Louis

Every elephant eats.
Ella

Come and clean the chaos in your closet.
Kayesha

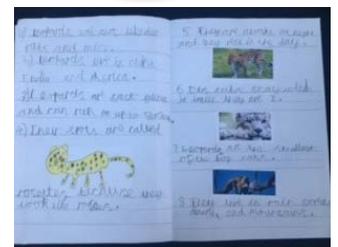
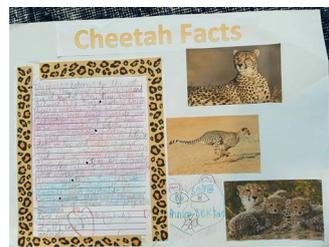
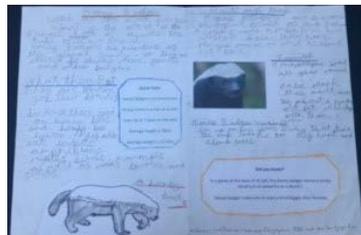
The fat, funny false widow ate fungi.
Lewis

My mum makes me munch my M&Ms on a Monday morning.
Hanya

Year 1 have been learning about the “Victorious Victorians”. This week, they have found out a lot of facts about Queen Victoria, who was crowned in 1837 and was queen for over 60 years. Here is Isabella with the Victorian cookies that she baked at home. These were Queen Victoria’s favourite biscuits and a perfect tasty Victorian treat! Year 1 have also been continuing to study a range of subjects by looking at traditional tales. This week, the children were set a challenge to design and make a new chair for Baby Bear. Olivia constructed this beautiful chair!

Our Week in Online Learning

Each morning, Year 2 enjoy a “fact of the day” or a “did you know?” fact. Recently, they “journeyed” to Africa and learned facts about the Big 5 animals and other wild creatures. The children then did their own research on their favourites and created interesting, fact-filled posters. Lovely work here by Charlie R, Esther, Mahina, Anna, Daniel, Gabrielle and Arabella.



The King's School

Canterbury

CO-EDUCATIONAL | 13-18 YEARS | DAY & BOARDING

Virtual Open Morning

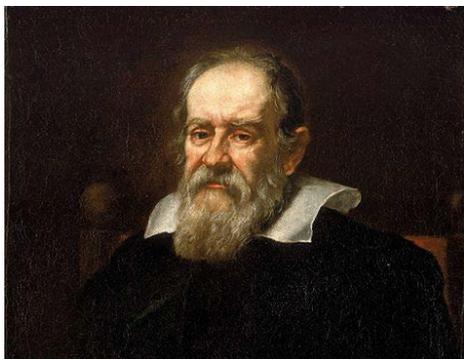
13+ Entry

Sat. 6th March 2021

Register online at:
www.kings-school.co.uk/opendays
www.kings-school.co.uk

On this Friday

On this day in 1616, the Roman Inquisition ordered Galileo to abandon his belief in heliocentrism, the idea that the Earth and planets revolve around the Sun. At the time, the majority of people believed that the Earth was the centre of the Universe, around which everything else orbited. Today, Galileo is considered a father of modern science.



Flashback Friday



We explored the democratic process in tandem with 2019's General Election last academic year with our own mock election. After an exciting hustings in assembly, where pairs of pupils represented the four main political parties, pupils flocked to the polls, ultimately voting in the Liberal Democrats.

Where in the World

In what country would you find this impressive building, whose name means “crown of the palace” when translated into English. It was designated as a UNESCO World Heritage Site in 1983.



Weekly Challenge

Next Monday is Saint David's Day. Saint David is the patron saint of Wales and 1 March is often celebrated there with traditional Welsh dishes, such as *bara brith* tea loaf, Welsh rarebit and Welsh cakes. This week, Mrs Károlyi has shared her Granny's recipe for Welsh cakes with you for your weekly challenge. The recipe can be found on the last page of The Week. We'd love to see pictures of your work, so please send a picture in to challenge@junior-kings.co.uk if you'd like to see your Welsh cakes in next week's Week!



Poem of the Week

Taking Turns

When sun goes home
behind the trees,
and locks her shutters tight –

then stars come out
with silver keys
to open up the night.

Norma Farber



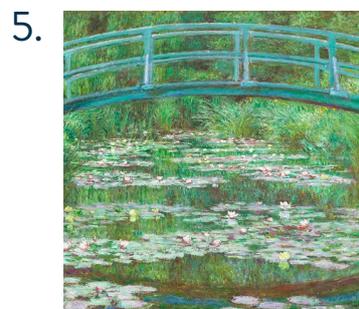
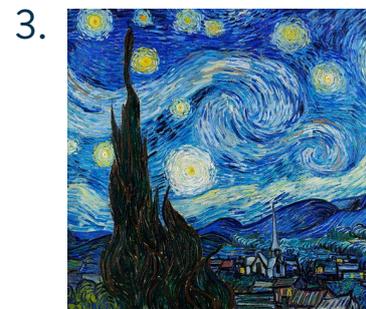
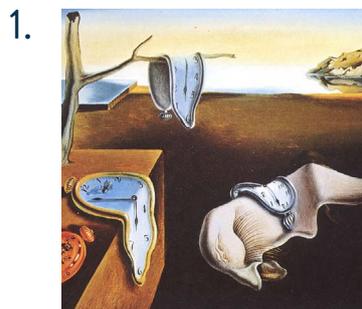


Get the Picture



Do you know who painted the artworks below? Notice how each one is done in a very different style. Can you match the paintings to the artists listed below? The artistic movements they are broadly known for are listed too.

Answers can be found on the next page.



- a) Leonardo da Vinci (Renaissance)
- b) Vincent van Gogh (Post-Impressionism)
- c) Salvador Dalí (Surrealism)

- d) Claude Monet (Impressionism)
- e) Wassily Kandinsky (Abstract Art)
- f) J. M. W. Turner (Romanticism)

Happy Birthday!

We wish a very happy birthday to the following pupils and staff who have had their birthdays this week and who will be celebrating next week.

23 February

Rio M
Daria V
Oliver M

24 February

Rupert B
Zara B
Mr Castro

25 February

Caroline C
Elena C

27 February

Luca S
Edward L

28 February

Joshua H

1 March

Adolph O

2 March

Millie D
Henry P

3 March

Kate W
Mrs McCoubrie

5 March

Julie L
Mitzi C
Mrs Tugwell

House Photography Competition

We launched the House Photography Competition this week in Wednesday's virtual house assemblies. We hope you are looking forward to taking part! Further details below:

Theme: hope

Deadline: Sunday 14 March

Submission: via email to your Head of House

Winners: each House will have three winners – Junior House, Middle School and Upper School

House points: an impartial judge will then place the four Houses' entries, with a trophy awarded to the winning House and the rankings counting towards the Parrot

The 12 winning photographs will also be displayed for everyone to enjoy. We're very excited to see what our pupils come up with, so get snapping!



Celebrate St David's Day (1st March)
with



Mrs Károlyi's Granny's Welsh Cakes Recipe

Ingredients

- 225g plain flour
- 85g caster sugar
- ½ tsp mixed spice
- Pinch of salt
- ½ tsp baking powder
- 50g butter, cut into small pieces
- 50g lard, cut into small pieces, plus extra for frying
- 50g currants
- 1 beaten egg
- A little milk



Method

Mix the dry ingredients together: the flour, sugar, mixed spice, baking powder and a pinch of salt into a bowl. Add the butter and lard until the mixture is crumbly. Add the currants. Next, add the egg and mix together until you have a soft dough. You may need to add some milk if it seems dry.

Roll the mixture on a lightly floured work surface. It should be approximately 1cm in thickness. Use a round cutter to make the cakes the same size until you have used up all the dough.

Using a heavy flat pan or griddle pan, grease it with lard over a medium heat. Cook the Welsh cakes for a few minutes on each side until golden brown and cooked through.

We always ate my Granny's Welsh cakes with butter and homemade jam. Some people eat them sprinkled with caster sugar.



Store any that you don't eat in a sealed tin.

Answers

Where in the World

This is the Taj Mahal, which can be found on the bank of the river Yamuna in the Indian city of Agra. It was built in the seventeenth century by the Mughal emperor Shah Jahan to house the tomb of his wife, Mumtaz Mahal. It also houses the tomb of Shah Jahan himself.

Get the Picture

- | | |
|------|------|
| 1 c) | 4 f) |
| 2 e) | 5 d) |
| 3 b) | 6 a) |