



Above: Winston Churchill joined the Royal Family, from left, Princess Elizabeth, Queen Elizabeth, King George VI and Princess Margaret in 1945 to address the crowds outside Buckingham Palace on VE-Day. Below: Kit & Georgia spoke to their Grand'man about her memories of life during the Second World War, and baked and decorated a cake based on her memories for Mrs Károlyi's Challenge. Further baking achievements can be seen later in The Week.

From the Head

We are very grateful for the positive and encouraging feedback comments via the two questionnaires that we sent out last week about our Junior King's Online Education. We are always keen to reflect and evaluate on the many helpful and constructive comments so that we can make the programme and experience for the children even better. As term unfolds, it is important to introduce optional initiatives and activities from time to time to keep the children motivated and we are excited to be launching our 'Relax Kids' programme next week.

Thank you for the positive responses to my baking video sent out by email at the start of the week. I have loved receiving so many photos of delicious baking from our families all over the world! The lovely emails I have received from so many children have been very special and a highlight of my week.

We hope you enjoyed our staff video for VE Day too, sent earlier today

I wish you all a lovely bank holiday weekend.



Lime Green Sweets

My mum's mum is French. We call her Grand'man, which is short for Grandmaman.

Grand'man was born in Paris during the Second World War. I asked her if she remembered anything about the end of the War. Grand'man said she was very little, only about three years old, when the French Army liberated Paris, and then the American Army came to chase away the German soldiers.

She said all the children knew the Americans had boiled sweets - a treat that Grand'man and her brother and sisters dreamed about. Grand'man said that her family used to live near the Eiffel Tower, and one day she ran away from home because she wanted to try the sweets. The only English word Grand'man knew was 'sweetie'. She found American soldiers near to her home at the Trocadero and while her parents must have been scouring the local streets searching for her, she asked one of the soldiers for sweets. She remembers that he smiled at her and gave her the most delicious lime green boiled sweets.

She must have got into lots of trouble for running away, but I bet the sweets were worth it.

By Kit Roberts

On this Friday...

In 1945, World War II ends in Europe after Germany signs an unconditional surrender.

Bonus fact: this photo of a street party on VE day in London features the grandfather of one of our pupils – Ewan (Year 4). Ewan's Grandad can be seen in the front left of the picture. What an amazing piece of history!



A Message from Highland House

“Thank you to all those families at Junior King’s for enquiring about our welfare and sending your thoughts. We are all doing as well as can be expected. We miss our visitors and outings!

Today, we shared our memories with each other at a glorious Garden Party in the fine weather. We recalled being evacuated, waiting for our fathers to return and one of us was actually present at the surrender of German forces! ‘We’ll Meet Again’ seems as relevant today as it did 75 years ago. Looking forward to meeting you all again!”

The Residents at Highland House.



Above: The Residents at Highland House enjoying their VE Day Celebration.

Where in Junior King's is this?

Do you know where you might find this on the school grounds?



Weekly Challenge

Thank you to everyone who has taken part in our challenges over the last few weeks. We have loved seeing your creative work: we really do have some talented pupils! We always try to fit as many of them in as possible, but space is limited so please don't be disappointed if yours doesn't feature in The Week.

This week, we would like to challenge you to show us what your online learning day is like. Feel free to approach this however you wish: you could draw a cartoon strip about your day, do a still life drawing of your work station or even make a photo diary. It might be something that you want to keep for years to come to remind you of this unusual time! Remember to send us pictures of your work if you take up the challenge. The email address is challenge@junior-kings.co.uk. You might see your creations in an upcoming edition of The Week!

Victory Mocktail

Mr De Haan has kindly sent in a Mocktail for you to all enjoy this VE Day Bank Holiday Weekend.

Ingredients:

75ml Apple juice
15ml Fresh lemon juice
15ml Honey
Mint sprigs

In a tall glass, combine the apple juice, lemon juice, honey and a mint sprig. Using either a muddler or the back of a spoon, muddle (squish) the mint. Add ice and top with soda water. Garnish with a mint sprig. Enjoy!



Emoji Quiz



Below are ten country names written out in code with emojis. Can you figure them all out? Here's one to get you started:



The answer here is Ukraine (ewe crane). Remember, the emojis can represent lots of different words. The sheep emoji stands for 'ewe' here, but it could also represent sheep, ram, baa or wool! See if you can decode all of the country names below.

Answers can be found at the end of The Week.

1. 
2. 
3. 
4.  ada
5.  
6.  
7.  
8. Ja 
9.  
10.  

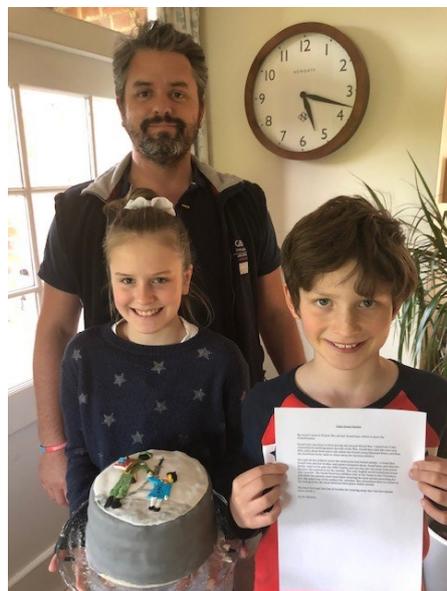


The Great Junior King's Victory in Europe Bake Off



It looks like there were a lot of delicious treats being made and eaten this week! Thank you and well done to everyone who took part in Mrs Károlyi's baking challenge. We hope you had fun.

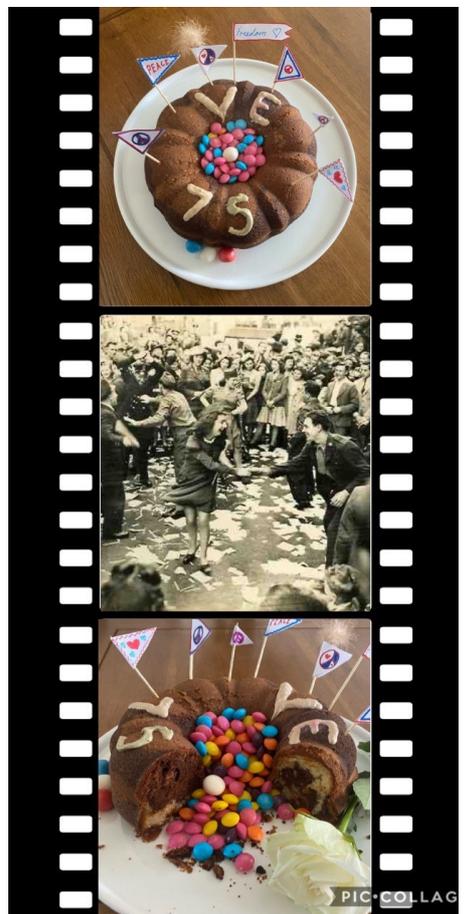
Here are some of the lovely creations we received. What a clever bunch of bakers we have!







Well done to, in alphabetical order, Antonio & Dana & Elena, Ariane, Beatrix, Celia, Charlie s'J, Charlotte B, Charlotte M, Darcey, Edward & Lucinda, Eliza, Ella & Sophie, Ewan & Isla, Freddie F, Georgia & Kit, Grace & Lewis, Hermione, Isabelle & Coco, Kayesha, Lily R-B, Lottie, Martha, Mrs Sylvester, Oliver D, Olivia R, Rupert & Zara, Sophia R, Tina C, Tristan, Will H, Will Sk & Youmans.



THE MINI WEEK

FROM THE PRE-PREP

The Buzz with Barbara

Another week has gone by in a flash. I miss my friends so much but I have been just as busy as ever.



I sunbathed in Junior House gardens and got busy moving rocks and sticks, driving my own yellow digger.



This week, I enjoyed the sunshine and got out my dressing up box. I wonder if I'll find a fairy amongst the bluebells?



The Orchard at school is looking beautiful, full of pink and white apple blossom, so I went out climbing the trees. Look how high I climbed!

I checked into the Bug Hotel and spotted a few ants roaming around but didn't see anyone else.



Have a Beary nice weekend, everyone. See you next week!

Love, Barbara xoxox



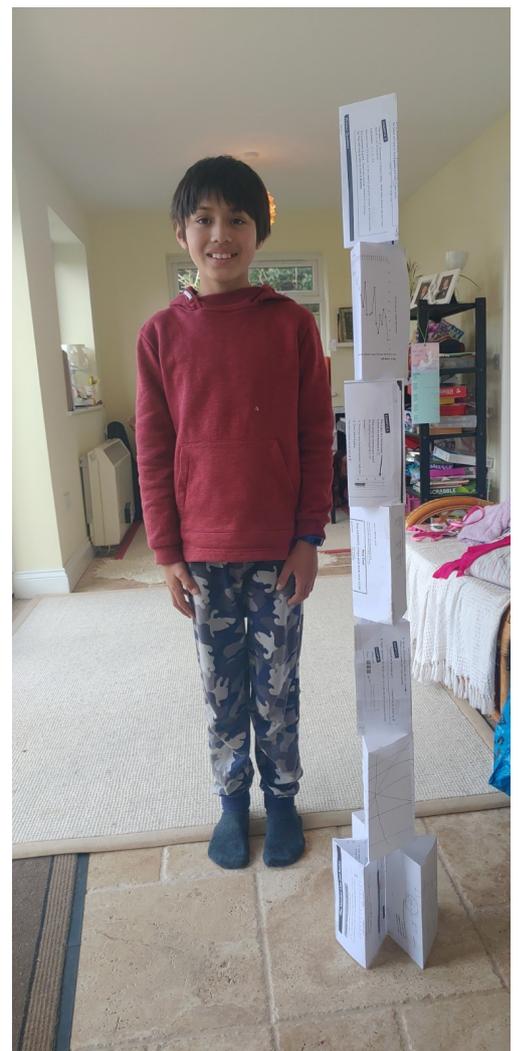
DT at Home

When you think about Design Technology at Junior King’s, what is the first thing you think of? Is it the wonderful DT classroom with all its fascinating machines and tools? The 3D printer? The laser cutter? The saws and workbenches?

So how do we do DT at home now that we are all learning remotely? Well, Design Technology is all about creativity and problem-solving. DT at home? No problem!

Year 5 have been showing us how it’s done. They’ve been studying ‘structures’ and have been given a treasure trove of different tasks to complete. Harnessing those problem-solving skills, one of these challenges was to build the tallest tower with the smallest footprint using limited materials: only ten pieces of A4 paper and tape. Miss French has been impressed with the results: ‘It has been such a joy to see the enthusiasm and innovative approaches to this challenge’.

Well done, Year 5!



Remote Learning – Pupil Work

We are really enjoying seeing the work that you are doing at home. Please do keep sending in photos to your teachers and form tutors so that we can include them in The Week!



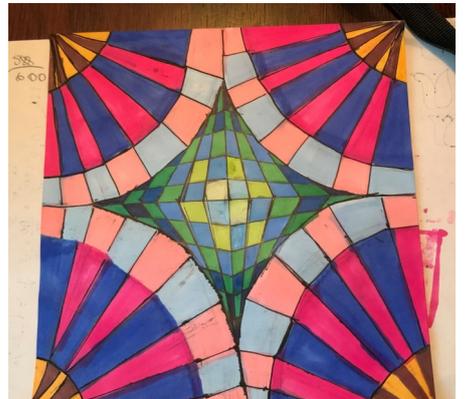
Last week, Year 7 had a Blue Peter style watch and make session where they made a rain gauge and a barometer. Here's Ayshia with her barometer and a picture of Hermione's creations.



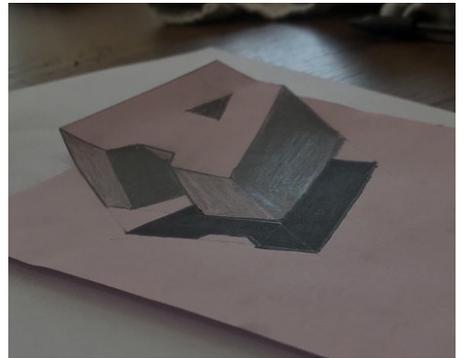
Charlie and Lorcan in Year 1 have been outside for their Gardens and Growing topic. Charlie raced tortoises and Lorcan admired the bluebells.



It's great to see our pupils staying active and engaged in their interests. Adolph and Mackenzie (Year 7) have been exercising in their gardens, Amelie (Year 5) has been enjoying quality time with Panda, and Uliana has been practising the piano.



Freddie and Sonny (Year 8) produced these dazzling optical illusions in Art.



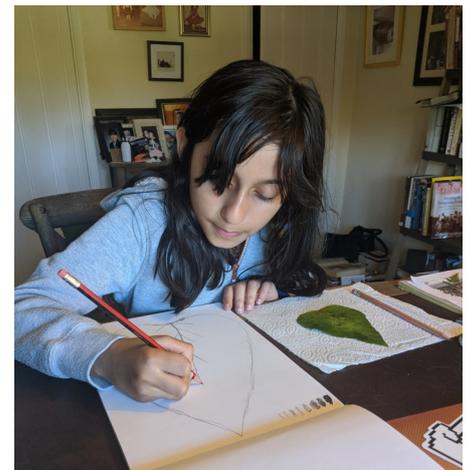
This week, Reception have been reading the 'Supertato' stories. They were tasked with designing and describing their own super veggie! Well done, Ady, Luca, Moe and Savannah!



Year 3 are learning about what plants need to grow in Science. Last week, Year 3 placed their broad bean seeds in their mini-greenhouses with some damp cotton wool and left them in a warm sunny position. William's seed has started to germinate already.



This week the pupils have been learning about how water travels up a plant's stem. Freya carried out an experiment where she put white flowers in different food colouring to see what effect it had on the petals.



Remote Learning

(Continued)



Grace and Zadie (Year 5) produced some beautiful leaf sketches in Art.



Mackenzie in Year 3 has started an extremely impressive 3D atlas. So far, he's covered Africa, Australia, Dubai, China, Britain and Antarctica. When you can't go to the zoo, bring the zoo to you!



May the 4th be with you. Eva (Year 2) celebrated Star Wars Day in style.



We love this mask made by Georgia (Year 7). She drew her design and then gathered used packing paper and old tissue paper before using découpage glue to do a papier-mâché version of her design onto a balloon.

Remote Learning

(Continued)



This week, Year 2 have been learning about measures in Maths. The children's task was to choose a recipe (or use the one provided) that included weighing ingredients. Well done, Year 2!

Excellent (and delicious) work here by Agnes, Lucinda, Cassie, Harry and Chris!



Remote Learning

(Continued)

6P have been discussing the rules for using Microsoft Teams. Tristan designed this great poster as a reminder of our Team etiquette.



Rules

When we are using TEAMS we to remember to turn are mics off so there is no background noise.

When someone else is speaking, you don't speak.

You stick to normal school rules.

Don't say something to someone if you wouldn't at school.

Listen to the teacher.

Try not to hand in your work late.

Don't create group chats.

Don't join a lesson until a teacher is there.

Be in an appropriate environment.

Be dressed appropriately.



Poem of the week

The Handspring – Don Paterson

*How me of me, I know, to blame it all
on that little hampered run, that running tiptoe
and the whole world swung up on your fingertips
as if it were nothing, or at least the weight of nothing.*



PSHE in lockdown: interview with Mr Wilson

Mr Wilson breaks down how PSHE has been adapted to best serve our pupils in the current situation and how it plays a key part in our online education provision.

How will PSHE lessons work now that we can't be together in school?

PSHE is increasingly vital in supporting our pupils with managing the disruption, isolation, anxieties and increased use of technology in the current situation. We are hugely lucky to have an amazing team of staff that contribute to PSHE delivery from all areas of the school, including Boarding, Learning Support and Computing. Mr Stonier has increased PSHE time in our timetable and as a team we have changed our curriculum. A series of lessons called 'Sharing and Caring' are focusing on what our children can do to look after themselves and those closest to them.

We are discussing the importance of routines in terms of building up positive momentum each day and balancing the need for work, exercise, relaxation and socialising. We want each pupil to consider what is in their "Happy Toolbox" of creative outlets that gives them the energy or calm they need at different times of the day. This could include colouring, reading, baking, online yoga programs like Cosmic Kids or Yoga with Adriene, Headspace for Kids or the sleep stories on Calm.com. It is all about introducing pupils to a range of activities, allowing them to find the things that work for them and encouraging them to build them into their own routines. We discuss healthy sleep in terms of routine, environment and cutting down on screen time. Mr Barber is our sleep guru and has prepared lessons for our day pupils and boarders on how to catch the best Zs!

Pupils are encouraged to manage and discuss their worries and anxieties in different ways, depending on their age and inclinations. This is something that ties in with the work of many other Junior King's staff and will adapt and continue after we return to the school site. We naturally discuss online relationships and etiquette and one consequence of the current situation is that our pupils are coping brilliantly with a steep technological learning curve that will serve them well in years to come. In PSHE there is significant overlap with other school subjects and even across topics. How to sleep well in the current situation involves considering working from home, getting enough exercise, cutting down on screens, managing worries, etc. It is all interlinked!

I hope that when we are back at school we (and I very much include myself in this!) will carry on, having established some good new habits that continue even in the hustle and bustle of "normal" life!

How will the sessions differ for different age groups?

With younger pupils we are continuing the fundamental process of discussing issues as a form and supporting pupils within the crucial individual teacher-pupil dynamic. We try to get the right balance and tone in discussing issues that affect every one of us and yet can be invisible to a child's eye. Things like 'The Gruffalo' illustrator Axel Sheffler's e-book on Coronavirus help with that. With older pupils, we carry on discussing issues as a form to elevate their thinking and understanding of the world, and we introduce them to activities like guided meditation or online yoga that they might like to do independently in the future.



What are you looking forward to most about being back together in school in the future?

My favourite day is a Tuesday. I teach a range of languages in the morning, have a delicious lunch with members of 7W and enjoy the chance to catch up properly. This is topped off with a quick walk around our beautiful grounds with members of the MFL dept. What could be better!

/PW

Sleeping out for Porchlight

Last weekend, Jasper (Year 7) and Rufus (Year 6) took on a challenge with their older brother Stanley (OJKS) to raise money for local charity Porchlight, which supports homeless and vulnerable people in Kent.

This was part of an annual fundraiser at Stanley's senior school to build cardboard houses and stay in them overnight for a small taste of what it might be like to experience homelessness. This year, the event could not take place as it usually would but was instead moved into families' back gardens, allowing Jasper and Rufus to get involved in the fundraiser. As Jasper said: 'all you really need is cardboard and tape - A LOT of tape. We went through seven rolls in total'.

Our catering team were happy to help out with the cardboard, putting aside some big boxes for the boys' makeshift shelter. We hear there was a spot of rain but not enough to turn everything into a soggy mess!

Together, the boys managed to raise £350 from family and friends. A huge well done to Jasper, Rufus and Stanley - what a worthy cause!

Porchlight



One of our favourite comments from the pupil questionnaire:

"thank you to my amazing teachers!"



Front Cover Planner Competition 2020

For this year's competition our Theme is 'The Environment'. We would like your design to have a message or slogan to help inspire us. Be imaginative/creative/experimental/fun and think outside the box! Design needs to be on A4 paper in a portrait format.

Good Luck

Entries to be in by Monday 11th May and can be uploaded onto the Pupil Shared Area into the folder 'Planner Competition 2020' Or posted to Mrs. Sylvester at School.



DIGITAL OPEN MORNING

Saturday 16 May 2020

EXCELLENT TRAIN LINKS

Ashford - Sturry (23 min)

Wye - Sturry (17 min)

Chilham - Sturry (14 min)

Canterbury West - Sturry (4 min)

ACCOMPANIED FROM WYE

Junior King's
Canterbury

CO-EDUCATIONAL | 3-13 YEARS | DAY & BOARDING

Below: Chick Update! The chicks are nearly 5 weeks old now, and went for a stroll around the quiet grounds of Junior King's!

Happy Birthday!

We wish a very Happy Birthday to the following pupils and staff who have their birthdays next week

9th May
Oscar F
Mr Marais

12th May
Ivan

13th May
Ruby L

14th May
James R

15th May
Alexa



Answers to this week's puzzles & riddles.

Where in Junior King's answer: The grass quad between the Manor House and the main school building.
 Emoji Quiz answers: 1) Turkey 2) Wales 3) Chile 4) Canada 5) Greenland 6) Bahrain 7) Iran 8) Japan 9) Thailand 10) Seychelles