

Rafferty (Year 1) has created this happiness jar while he is away from his lovely friends. In it he has reminders of all the things that he is thankful for at this very unusual time. Rafferty says "when I am sad I can look in it and it makes me happy." What a fantastic idea!



Year 3 did a Colour Wave comprehension and investigation this week. Here is Santino with his results and an excellent jumper to match.



Right: Edward (Year 6) took up Mrs Károlyi's challenge from last week's edition of The Week and made this marvellous dragon for St George's day out of egg boxes. Well done, Edward!



## Remote learning: pupil work

Gabrielle (Year 1) has been reading to Angel.



Celia (Year 8) created this impressive optical illusion in Art.



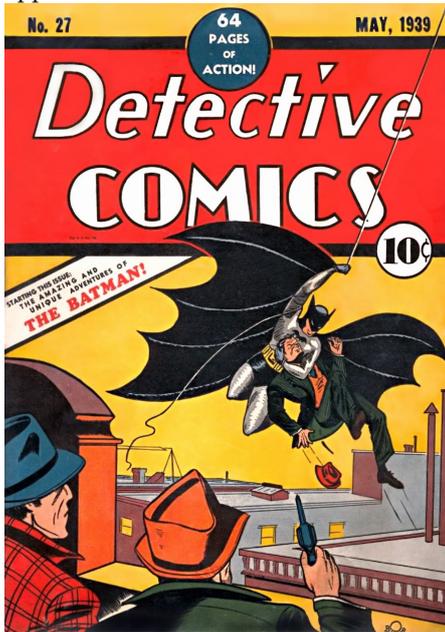
## From the Head

We have enjoyed our first full week of online learning and the children are really settling into their new routines in a sensible way, and are producing some lovely quality work. The staff are enjoying interacting in live lessons with the children and these give a sense of some normality in this hard and abnormal situation we are all in. We are always keen to review and refine what we are providing and would like to thank parents and pupils for your time and support with the questionnaires.

Next week we look forward to learning more about Victory in Europe Day which takes place on 8th May; form time and some lessons may cover aspects of this special event. This will be different to what was originally planned here at Junior King's, due to being in isolation, but the nation as a whole will be remembering when fighting in Europe eventually ceased on 8th May 1945 at the end of the Second World War, exactly 75 years ago. There were many celebrations and street parties. In place of our planned celebration at Junior King's, I would like to launch a Great Junior King's Victory in Europe Bake Off! I would love you to have a go at baking something for VE Day. Please send me a photo of your VE baking creations this week to [challenge@junior-kings.co.uk](mailto:challenge@junior-kings.co.uk).

### On this Friday...

In 1939, Batman made his first appearance in Detective Comics #27.



### Where in Junior King's is this?

Do you know where you might find this on the school grounds?



### Poem of the week

*The Eagle – Alfred, Lord Tennyson*

*He clasps the crag with crooked hands;  
Close to the sun in lonely lands,  
Ring'd with the azure world, he stands.*

*The wrinkled sea beneath him crawls;  
He watches from his mountain walls,  
And like a thunderbolt he falls.*



### Weekly challenge

Next Friday on the 8th of May, Britain will be commemorating the 75th anniversary of VE Day, when the guns fell silent at the end of the World War II. To celebrate this big anniversary, our challenges this week will be VE Day themed. Feel free to complete one or both of the activities, but please don't forget to email pictures of what you have done to [challenge@junior-kings.co.uk](mailto:challenge@junior-kings.co.uk) so that we can see what you have created and share your work in The Week!

#### Challenge 1: VE Day Bunting



Create your own VE Day themed bunting to hang inside your house. You can print out the template at the end of The Week to help you. You may decorate your bunting with whatever inspires you about VE Day. If you need some ideas to get going then you could think about the theme of peace, the number 75 or you could consider the red, white and blue of the Union Jack flag.

If you are using the template we have provided, then print this out as many times as you need to make your bunting. Then cut along the dotted lines and get decorating your triangles! When you've decorated all of your triangles, fold along the solid black line at the top to make a flap. Place the flap over a string or ribbon and tape the flap in place. Keep adding your triangles to the string until you have a spare bit of string/ribbon on each end for hanging. Hang your bunting up, take a photo and send this in to us at [challenge@junior-kings.co.uk](mailto:challenge@junior-kings.co.uk).

#### Challenge 2: The Great Junior King's Victory in Europe Bake Off

Do you love baking? We challenge you to get creative in the kitchen with some VE Day themed bakes. Whatever you choose to make, when you come to decorate your creation, give it a VE Day theme, take a picture and send it in to [challenge@junior-kings.co.uk](mailto:challenge@junior-kings.co.uk). We can't wait to see what you come up with.



# VE DAY

75<sup>TH</sup> ANNIVERSARY

A SHARED MOMENT OF CELEBRATION

8 - 10 MAY 2020

### Questionnaires

You should have received two questionnaires to fill in regarding permission for use of photos in The Week and on Social Media, and also regarding Junior King's Online Learning provision. We would be very grateful if you could please fill these in as soon as possible. Thank you.



# The Buzz with Barbara

If you went down to the woods this week, you may have seen me picnicking with my friends. Honey buns for all!



# THE MINI WEEK

FROM THE PRE-PREP

Before the rain this week, I went out on a hack around school. My pony likes to trot quickly so I had to hang on tight. Did you know there is a swan sitting on a nest of eggs across the Jubilee Field?



Afterwards, it was time for ballet and I caught up with my demi pliés and rond de jambes at the barre.

It was time for gardening next and I got into my dungarees to plant out my sweetcorn seedlings.



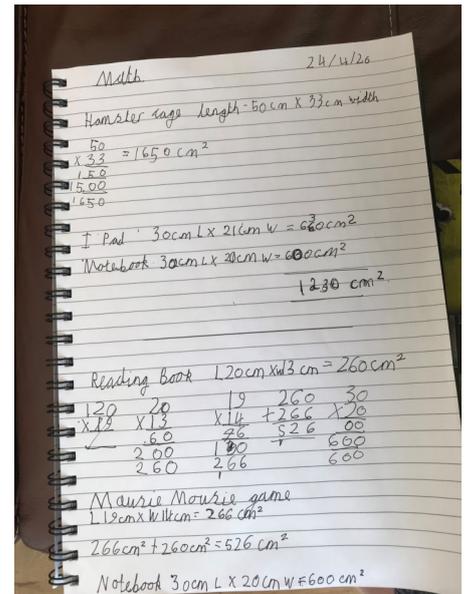
Finally, it was time for some relaxing story books before bed.

What a busy week!

Love Barbara xoxox

## Remote learning: pupil work

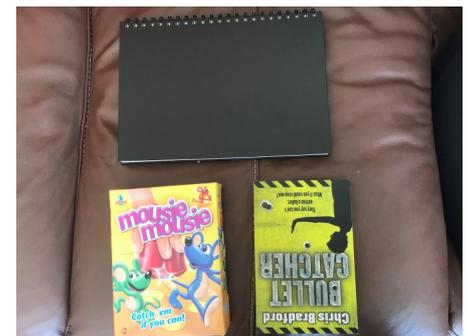
Martha in Year 4 has created this Andy Warhol-inspired self-portrait for Art.



Luke (Year 6) has been problem-solving at home in Maths. He did a great job of finding two objects that had a total area roughly equal to a third object.



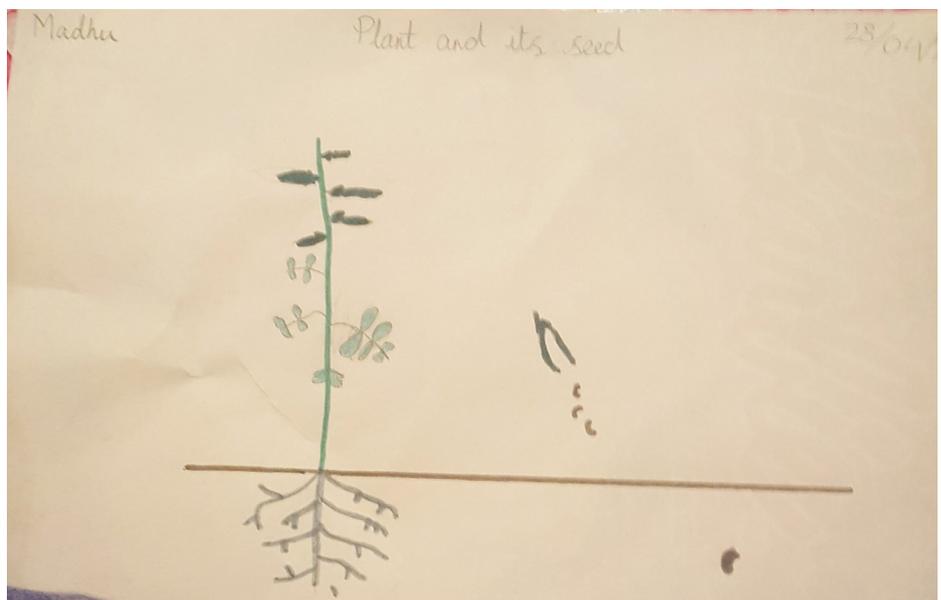
Eva (Year 2) planted tomato plants given by a patient at her parents' surgery.



Year 2 have been learning about 3D shapes. Look at this great work produced by Melody.



5C learned about seed dispersal in Science this week. Check out these lovely illustrations by Madhu and Zadie.



## Remote learning: pupil work

(Continued)

Mrs Pattinson's Year 6 English set have been doing some creative writing. Pupils were tasked to use personification and write from the perspective of a daffodil. Here are some examples from Abigail and Lucas:

I was talking to my friend just beside me; you have to get along with them it's rude and disrespectful to speak to a daffodil of another row! Your neighbours are your neighbours until you perish.

When I was only a seedling my mother would always say we are like stars at daytime bringing joy to all, she was my joy until she got picked the next day. She was my star and my happiness and now she is gone. I had nothing left. I am now fully grown, still I have the depression of my mother's passing. But the way I entertain myself would be to watch the Rip-petals, you might ask who the 'Rip-petals' are?

Well ever since the passing of my mother those abominations have been called Rip-petals. Still, I was fascinated with the species. They were running in our field, I wanted to join but as I tried to pull away my roots would say no. The woman came over and sniffed me, I would pull them in to smell my beautiful scent. But then she started to tug on me, started to pull me out of the ground! Oh, I am in agony ... the joyfulness was gone it had turned into a dark, deep pain. I would hold myself back hoping my roots would do me justice but of course, you can never trust those unworthy, flimsy tendrils. I feel my mane slowly wilting. I know it is my time, my time to go. But suddenly the woman put me in a jug, a jug with many other flowers all colourful, but none has a gracious crown like me. The woman put her thumbs to her face in a sort of box shape and said "perfect".

She slowly got her camera out her pocket, of course I have to get my good side; but then I realised I could move, move around swiftly in the jug full of water with nothing stopping me. Maybe Rip-petals aren't so bad, but then the flash came from the camera. Everything went blurry, my eyes slowly closing was I about to die? Is it the end of me? I wake up again the moon shining so bright you have to squint to see. A fluffy ball came close to me with four stubby legs and a long snake without a head on the end. He jumped up on the dark oak table, his tale wrapping the jug as he was circling me like a shark. He laid down; how wholesome he was going to sleep next to me; but then he pounced! Knocking down the glass and shattering it, all the hydration left me it felt the same when I was ripped out the ground, the same hot burn. It cut me, the sharp glass had cut me. My sticky blood oozed out of me. I was laying on the floor helpless, nobody to help me. My eyes closed gradually, and I was gone...

By Abigail



As I popped my majestic golden petals through the fine soil, I could see a blinding light. Ahhhhh! Too bright! Soon a colossal fluffy snow-white cloud covered the bright light. I could see the lovely world I was in.

I gazed at the lush, green meadows, cascading waterfalls and trees joined together like a crowd of green umbrellas. I felt the warm breeze brushing my fine, delicate silk-like golden petals. As I looked up, I saw more of the snow - white clouds filling the aquamarine blue sky.

Thud thud thud thud! What was that? Oh no! A monster! a monster with two tree trunk-like legs and two giant hands. I could see the other flowers that loomed over me were scared. That made me petrified! I flopped down onto the ground hoping it wouldn't kill me.

A few long, tense minutes later, I saw the monster holding a bunch of my friends and tying a rope around them. I could just make out the words on the card. It said, "Dear mum, Happy Birthday!" Then I realised the monster was a human! Was every day going to be like this?

Soon the sun set behind a snow-capped mountain. Then the moon rose, and the wind died down. I shut my eyes and went to sleep.

By Lucas



## Spring in Junior King's

As the breezy wind blows through the gate of Junior King's,  
We are now welcoming the sight of spring.

Follow me,  
Into spring!  
The golden light of sun  
Splashes onto the ground.  
It's a blessing from God  
That has given us a changed world.

Follow me,  
Into spring!  
The magnificent flowers are shining like diamonds:  
Red, orange, yellow, green, blue...  
They join up like a rainbow to dance in the wind.

Follow me into spring!  
It's not just us celebrating;  
Nature's singers are also flapping wings with joy.  
They are in the sky like fairies,  
Protecting the world like treasure.

This is the spring of the world,  
This is the spring of Junior King's.  
As we say goodbye to winter and 2019,  
We are also welcoming spring and 2020,  
A fresh start!  
Lisa (Year 8)

## Remote learning: pupil work

(Continued)

Year 3 were set some life skills challenges. Here's Mael completing some of his.



Daniel listened to Mrs Roots' recording of 'Pretty Salma' in Year 1's Early Morning Story and Greeting.



Reception made their own paper chain Very Hungry Caterpillars. Here are Dolly and Luca's fantastic creations.




### Front Cover Planner Competition 2020

For this year's competition our Theme is 'The Environment'

We would like your design to have a message or slogan to help inspire us. Be imaginative/creative/experimental/fun and think outside the box! Design needs to be on A4 paper in a portrait format.

**Good Luck**

Entries to be in by Monday 11<sup>th</sup> May and can be uploaded onto the Pupil Shared Area into the folder 'Planner Competition 2020'

Or posted to Mrs. Sylvester at School.






## Interview with the PE staff: pupils focus on wellness

One of the biggest and most important challenges for our school at this time is adapting the curriculum to make it fit for purpose in the current nationwide lockdown.

At Junior King's, we have been working hard to provide a remote education full of stimulating and engaging educational content that also aims to benefit pupils' sense of well-being. While a daily timetable of work and contact from teachers provides a sense of stability and community, lessons such as PSHE and now PE are focusing particularly on mental well-being. In fact, PE lessons have been restyled completely as wellness sessions.

The PE department took some time out from lesson planning to explain how the PE curriculum has been tailored to better fit our pupils' needs at this time.

### How will PE lessons work now that we can't be together in school?

As of the start of the summer term last week, pupils will be taking part in weekly wellness sessions. These are customised according to age group, with different lesson plans for Pre-Prep, Junior House, Middle School and Upper School. The sessions have multiple aims: to get pupils to try new things, challenge themselves and have fun; to enhance health and well-being; to provide space to step away from screens; and to allow pupils to take time to complete a task alone or together with family. Each week a selection of activities is provided for pupils to choose from, allowing for a range of interests and skill levels. Tasks may be physical (e.g. setting up an activities circuit) or more focused on mental well-being (e.g. writing a letter to a family member or friend), with children encouraged to take on one of each type of activity. Last week's sessions also provided food for thought on setting personal challenges. Junior House, for example, were encouraged to be inspired by Captain Tom Moore and to think about a challenge that they themselves could complete 100 times.

### How do the sessions work on the new timetable?

Every year group has a session each Friday afternoon, but some of the challenges we set each week could be done at other times if pupils would like. As with other lessons, there is flexibility for those that need it (especially considering a number of our pupils are currently in different time zones). The Friday afternoon timetable slot was chosen specifically so that everyone could round off the school week in a calm and enjoyable manner.

### What about pupils that want to do more exercise or wellness activities in their spare time?

Pupils are free to take on more of the suggested activities if they wish. The tasks are designed to be enjoyable, structured and productive ways for pupils to take time to focus on themselves. This makes the tasks transferable and enjoyable as weekend or evening activities if desired.

### What are you looking forward to most about being back together in school in the future?

Seeing pupils enjoying the glorious grounds and taking part in sport with friends.



## Sports Noticeboard

At the end of last term, we were unfortunately unable to hold our usual Final Assembly during which we would usually hand out our Sports Awards for the term. We are pleased to be able to bring those to you in The Week this week. Congratulations to you all.

### Netball, Rugby and Boys' Hockey awards 2020

#### Rugby

##### U13

Full colours Daniel K, Tikhon, David, William S, Isaac, Oliver, William H, Nathan, Sam, Bryan, Winor, Alex, Daniel P, Thomas, Olise

*Everyone has been awarded full colours in recognition of the fact that the team went two years undefeated (a first) and won the Foster Cup without conceding a single try.*

Player of the Season William H and Bryan  
Most Improved Player Alex

##### U11

Full colours Jack, Sisan, Rufus, Joshua, Oscar F, Tony  
Half colours Tristan, Theo, Samuel, Nicholas  
Player of the Season Sisan  
Most Improved Player Riichi

##### U9

Certificate of Achievement Kyle, Milo, Zachary, Harry, Kasi, Rupert, Henry  
Players of the Season James and Ewan  
Most Improved Player David

#### Boys' Hockey

##### U13

Full colours Olise, Matthew, William H, Bryan, Nathan, Thomas, Archie, Jasper, Sam  
Player of the Season Nathan  
Most Improved Player Winor

##### U11

Full colours Sisan, Jack, Nicholas  
Half colours Thomas, William, Kit, Oscar F  
Player of the Season Sisan  
Most Improved Player Sam

##### U9

Certificate of Achievement Rupert, Kasi, James, Harry, Milo  
Player of the Season Henry  
Most Improved Player Milo

#### Netball

##### U13

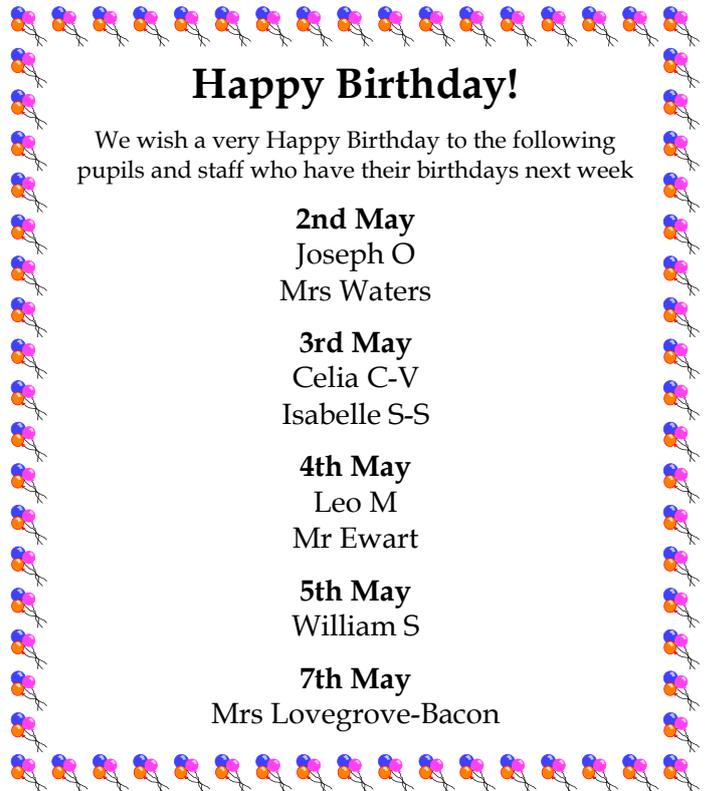
Full colours Dana, Immy, Jessie, Sofiya, Olivia  
Half colours Lucy, Emmie, Naeto, Emily  
Player of the Season Dana  
Most Improved Player Sofiya and Anna

##### U11

Full colours Lottie, Elena, Olivia, Juliette, Ola  
Half colours Asuka, Elizabeth, Daria, Isabelle  
Player of the Season Elena and Lottie  
Most Improved Player Ola and Giselle

##### U9

Certificate of Achievement Leah, Pippa, Maria K  
Player of the Season Madeline  
Most Improved Player Martha



## Happy Birthday!

We wish a very Happy Birthday to the following pupils and staff who have their birthdays next week

#### 2nd May

Joseph O  
Mrs Waters

#### 3rd May

Celia C-V  
Isabelle S-S

#### 4th May

Leo M  
Mr Ewart

#### 5th May

William S

#### 7th May

Mrs Lovegrove-Bacon

### Answers to this week's puzzles

Where in Junior King's answer: The entrance to the Junior House Garden.

Spot the Difference answers: 1) A different cat came to check on the learning. 2) An orange was added to the plate. 3) The pink highlighter became an orange highlighter. 4) The playing card in the bottom left changed. 5) One of the drawing pencils became a mechanical pencil. 6) The number of coins changed. 7) The glass of water was removed. 8) A sweet appeared in the bottom right. 9) The cover of The Chronicle changed. 10) The Rubik's cube shows different colours.

