

## Early Years Local Offer

### 1. How does the setting identify children with additional needs or SEND?

- You will complete an 'All About Me' form on admission to Junior King's Pre-Prep and share information with us about your child.
- When your child joins the Nursery their starting point will be recorded and their development and progress will be monitored closely.
- If your child enters our Nursery in the term in which they turn three and are still therefore two years old, a two-year check will be completed to ascertain their stage of development and identify their strengths.
- If your child joins us in Reception, then a baseline assessment will be completed.
- If we feel there is any delay in a child's development, we may target specific areas and provide additional support where needed. Staff may involve the Head of Learning Support at this stage.

### 2. How will I be informed/consulted about the ways in which my child is being supported?

- At Junior King's we believe that children benefit most when school and parents work together in partnership.
- We have an open-door policy where parents can informally discuss their child on a daily basis in addition to half termly parent consultations.
- If we believe your child would benefit from additional support, we would meet with you to discuss and plan the best route forward.
- If your child does require significant additional support, then an Individual Provision Plan would be created by the teacher and parents to be reviewed three times a year.

### 3. How will the setting adapt the EYFS Framework for my child's needs?

- The 'All About Me' meeting will help to establish how we may adapt the EYFS Framework for your child.
- We will make reasonable adjustments to the Framework to support your child through teaching approaches in the classroom, small group work and possibly 1:1 support (Please note that 1:1 support is paid for by parents). These approaches are reviewed on a regular basis.

### 4. What teaching strategies does the setting use for children with additional needs or learning difficulties?

- Quality first teaching and a differentiated curriculum is always our first focus for children with needs in the four key areas: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health; Physical/Sensory Difficulties.
- We can adapt our learning spaces to suit different needs, where possible; we use a range of appropriate resources and teaching strategies, according to best practice.

**5. What additional support does the setting provide for children with additional needs or SEND?**

- Our SEND Policy explains our graduated approach at Junior King's. The class teacher, along with the Teaching Assistant, will incorporate varied interventions and support depending on your child's needs. Some of these interventions include: Fizzy Fingers, Clever Hands, Sensory Circuits or other interventions as recommended by specialists.
- If your child requires significant additional support or specialist help, then a referral to an appropriate service can be initiated.

**6. How will the setting monitor my child's progress and how I will be involved in this?**

- The Pre-Prep benefits from small class sizes and high staff to pupil ratios.
- We use the EYFS Profile to monitor your child's development, and if your child has a delay in any areas of development we will discuss this with you and you can, in turn discuss this with your Health Visitor or GP.
- Parents are involved in the creation and subsequent reviews of a child's Individual Provision Plan.

**7. How do you ensure children with additional needs or SEND can be included in the same activities as other children, including trips?**

- The Pre-Prep is an inclusive environment. Planned activities are adapted to meet your child's needs and we will liaise closely with yourselves regarding any trips outside of our setting e.g. trips to the farm, beach etc...
- We look closely at provision for trips through detailed risk assessments and liaise closely with our on-site Health Centre. All our TAs receive regular First Aid training (Paediatric).

**8. How accessible is the building for children with mobility difficulties/wheelchair users?**

- Our Nursery is situated in a purpose-built barn and is a fully-accessible environment.
- Reception is part of a converted Oast House, with the majority being fully-accessible (some KS1 classrooms are located upstairs however).
- Both Nursery and Reception have access to a disabled lavatory.
- Our Pre-Prep carpark is fully-accessible and there is also a disabled parking space in the main part of the school.

**9. How will you support my child's transition to a new setting or school?**

- The vast majority of our Nursery children move to our Reception classes, which ensures a smooth transition.
- However, if your child changes setting there are opportunities for the new Reception Teacher to visit your child in our Nursery. A purposeful dialogue will then take place between both settings. You will take your child's Learning Journey and end of year report to the new setting.

**10. How does the setting assess the overall effectiveness of its SEN provision and how can parents and carers take part in this evaluation?**

- Your child's progress is monitored through the Early Learning Goals of the EYFS. If your child requires an Individual Provision Plan, then regular collaborative meetings with yourselves will take place at least three times a year.
- Advice and discussion may include both the teaching staff and the Learning Support team (we have a Head of Learning Support and a dedicated Pre-Prep Special Educational Needs Co-ordinator)

**11. Who should I contact if I am considering registering for a place at the setting?**

- Our registrar, Judith Bristow, would welcome your enquiry. Please contact: 01227 714019 or [registrar@junior-kings.co.uk](mailto:registrar@junior-kings.co.uk) . Mrs Bristow would be happy to arrange a personal tour of the school for you.

**12. What arrangements does the setting have for feedback from parents/carers, including compliments and complaints?**

- We always welcome feedback from parents and encourage regular communication.
- There is Parent Suggestions Box at the entrance to the Pre-Prep.
- We host a termly Parents' Forum, where all parents are represented.
- All relevant policies can be viewed on our website.

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